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A Study Analyzing the Values Pattern of Students in Senior Secondary Schools in Light of the New Education Policy 2020

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ABSTRACT

In education, values are often seen as goals or objectives. While listing these goals is helpful, it only provides a basic idea of theory. To truly understand educational values, three areas must be considered: theory, research, and practice. These values influence the school program in areas like curriculum, teaching methods, assessment, guidance, and evaluation. Most value systems are learned, and since schooling changes how students see the world, studying these processes is important. Educational psychologists should explore how values develop and work to shape the values of students, teachers, and staff. Their work helps align the entire school community with shared values and principles. The main focus of this study is students' academic success. Studying values is very important because they guide how we live. Values help us grow in many ways. They give us direction and strength, making life more meaningful. Values are like rails for a train, keeping it on track and helping it move smoothly and quickly. They improve our quality of life. A value connects people to their environment and triggers a positive response in them. Values influence every part of being human. The formation of values is shaped by many environmental factors such as family, peer groups, community, media, and societal norms. Modernization, western ideas, and industrial growth have changed both social and personal needs. Throughout human history, India has experienced many changes due to foreign invasions. Different cultural groups altered traditional ways of life and values. Analyzing India's political, philosophical, historical, and social aspects shows a clear shift in values from ancient times to today. Over the years, Indian society has gradually moved from its old customs toward more modern ideas.

Keywords: Educational Values, Environmental Factors, Cultural Groups, Guidance, Evaluation

INTRODUCTION

Values relate to the goals of human life and serve as guides to achieve those goals. They form the foundation on which social, moral, and intellectual structures are built, making them strong and consistent. Values come from the nobility of the soul. They include feelings like love, which involve the mind, emotions, and will. These feelings are deep, lasting, and powerful. Values also include truths that reflect reality without bias. Beauty is another value, seen as perfection in every sense. Justice is a value that ensures fairness by giving everyone what they deserve. Values shape how people think and act, promoting kindness and peace. They help develop a person's moral character and unlock their best qualities. Values encourage harmony and gracious living with others. They act as a community's conscience, guiding responsible behavior. When combined with knowledge, they inspire awareness of one's duty to society. Values are linked to actions that reveal a person's inner life, protect life, and promote growth. They support peace, order, dignity, and the appreciation of beauty and joy. In short, values are the divine side of humankind. Core human values are rooted in ancient philosophy. They are expanded by ideas from Greece and Rome, such as justice, natural rights, and freedom. The word value originally means something precious or worth a lot. It is something worth suffering or sacrificing for. In simple terms, values are principles or standards of how we should behave.

John Dewey described value as the act of loving, respecting, judging, and estimating things. It involves recognizing achievements and comparing their importance to other things. Values are what a society considers desirable and important. They give purpose and strength to a person's character. These values are central to how a person lives and make up their attitude and judgments. They shape decisions, actions, and relationships, and influence dreams and visions. Values help guide us to do what is right.

As a system, values are based on beliefs about people and life. They include ideas of the highest good and rules for what one should and shouldn't do. A value can be seen as part of a larger cultural or philosophical tradition.

Meaning of Values: Etymologically value signifies quality and makes a thing, concept individual important, useful and worth going in for. At empirical level, anything that satisfies human wants is a value. (Henderson) philosophically values signifies neither a thing nor an individual but is a concept, a thought, an underlying idea, which may very or even differ from place to places, time to time.

According to R Ralph Barsodi-"Values are emotional judgments ----generated by feelings.

John Dewey (1948) views value as, "The value means primarily to prize, to esteem, to appraise and to estimate. It means the act of cherishing something, holding it dear and also the act of passing judgment upon the nature and among of values as compared with something else."

The Dictionary of Education (1959) defines values "as the thing in which people are interested - things they want to desire to be or become; feel as obligatory, worship or enjoy."

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According to ancient Indian philosophy, **artha (economic values of wealth), kama (psychological values of pleasure), dharma (moral values) and moksha (liberation)** are four core values for better life. Right living is reached only through value education which only stands against cardinal sins.

Values are virtues, ideals and qualities on which our actions and beliefs are based. Values are guiding principles that shape our world outlook, attitudes and conduct. The moral values present a true perspective of the development of any society or nation. They tell us to what extent a society or nation has developed. If knowledge is left without being tempered by values and morals, the power generated by such knowledge would only be disastrous and catastrophic in its effects.

Due to liberalization, industrialization and globalization rapid changes are occurring in almost all domains. The philosophical foundations of India need to be further strengthened. Hence, the goals and functions of formal education need to be readdressed. In order to inculcate the values in education focus shall be given to:

- Holistic development of young personality in its physical, mental, emotional, and spiritual aspects.
- Inculcating good manners, discipline, responsibility and cooperative citizenship.
- Developing respect for individual and society.
- Inculcating a spirit of patriotism and national integration.
- Developing a democratic way of thinking and living.
- Developing tolerance towards and understanding of different religious faiths.
- Developing a sense of human brotherhood at social, national, and international levels.
- Enabling young personality to make moral decision on the basis of sound moral principles.

A values system contains a set of beliefs about the nature of man, beliefs about ideals, about what is good or desirable for its own sake, rules laying down what ought and what ought not to be done and motives that inclines us to choose the right and wrong course.

VALUES DEFINED

The manual of 1960 revision of "Study of values pattern by Allport- Vermon-Lindzey has given a definition of each of these values as conceived by Spranger.

1. The Theoretical value: The dominant interest of the theoretical man is the discovery of truth. In the pursuits of this goal he characteristically takes a cognitive attitude, one that divests itself of judgments regarding the beauty and utility of objects, and seeks only to observe and to reason.

2. The Economic value: The economic man is characteristically interested in what is useful. Based originally upon the satisfaction of bodily needs (self preservation), the interest in utilities develops to embrace the practical affairs of the business world-the production, marketing, and consumption of goods, the elaboration of credit, and accumulation of tangible wealth.

3. The Aesthetic value: The aesthetic man sees his highest values in form and harmony. Each single experience is judged from the stand point of grace, symmetry, or fitness, He regards life as a procession of events, and each single impression is enjoyed for its own sake. He need not be a creative artist, nor need he be effete, he is aesthetic if he but finds his chief interest in the artistic episodes of life."

4. The Social value: The highest value for this type is love of people. In the study of values it is the altruistic or philanthropic aspect of love that is measured. The social man prizes other persons as ends are therefore he kind, sympathetic and unselfish, He is likely to find the theoretical, economic and aesthetic attitudes in human.

5. The Political value: "The political man is interested primarily in power. His activities are not necessarily within the narrow field of politics, but whatever his vocation, he betrays as Machtmensch. Lcaders in any field generally have high power values.

6. The Religious value: "The highest value of the religious man may be called unity. He is mystical and seeks to comprehend the cosmos as a whole, to relate him to its embracing totality. Spranger defines the religious man as one 'whose mental structure is permanently directed to the creation of the highest and absolutely satisfying value experience.

REVIEW OF RELATED LITERATURE

Rathore, Bhadana and Sharma (2015) The Study of Values: Construction of the fourth edition investigated differences among the male and female teachers, Physical Education and Hindi are mixed subject teachers and mixed subject and physical education teachers on various personal values. The sample consists of 150 teachers (male 80, female 70) and 50 each in the subjects of physical education, Hindi and mixed subjects (Science 13, arts 15, commerce 4, language 8, education 2 and miscellaneous 8) were selected on purposive sample basis.

Krishnamurthy (2015) A Study of Personal Values of Engineers revealed that there is no significant difference between engineers working in academic and organizational setup in terms of political, aesthetic, social, theoretical and economic values. The rank order of academic field engineers is social, economic theoretical and aesthetic, while that of organizational engineers is economical social, political, theoretical and aesthetic.

Mumthas (2016) Effect of Values on Perception and Decision Making: A Study of Alternative Work Values Measures study reflects that a very high percentage of teacher educators give first preference to social value both is total sample and sub sample. For the total sample and sub sample. For the total sample the second highest preference is for aesthetic value but actually all these are female members. Theoretical and religious values assume third highest preference in total sample and contributed by male teacher educators only. Any teacher educator does not prefer economic and political value on the basis of gender. The category of values is the orders of magnitude of their mean scores are social, theoretical aesthetic, religious, political and economic respectively for total sample and sub sample.

Role of Value Patterns in Classroom Management: The role of value patterns is key to managing a classroom effectively. Good classroom management helps keep the learning space organized, fair, and welcoming. It also encourages students to stay engaged and succeed. Teachers who follow strong value patterns set a good example for students. Values like respect, empathy, discipline, fairness, and honesty guide how teachers act and make decisions. When teachers use these values, they help create a calm and supportive setting. This makes students feel safe, respected, and eager to learn.

One major impact of value patterns is building trust and respect between teachers and students. When teachers listen carefully and value students' ideas, they create a respectful classroom. Students tend to follow these examples and treat each other kindly. This shared respect reduces conflicts and promotes teamwork. Empathy plays a big part too. It helps teachers understand students' different needs and problems. This encourages a place where everyone feels included and supported emotionally. Values also help keep discipline stable. Teachers who are fair and consistent with rules create a clear structure. Giving every student equal treatment helps build a sense of justice. It shows students that the classroom is a fair place where rules matter. By sticking to these value patterns, teachers can lead a positive, organized classroom where students feel safe and treated fairly.

Discipline based on core values like responsibility and self-control helps teachers address behavior issues calmly. Instead of punishing students, this approach focuses on understanding and solving problems. It not only fixes conflicts but also teaches students how to manage their feelings and actions. Teachers who show honesty, dependability, and strong ethics set a good example. When teachers act with integrity, students are inspired to act similarly in school and beyond. This creates

a classroom built on trust and responsibility. Respecting students' different cultural backgrounds is also key, especially in mixed classrooms. Valuing diversity makes everyone feel included and safe. Teachers who practice inclusivity adapt their lessons so all students can learn well. They pay attention to each student's needs and encourage participation. Values also help teachers handle tough situations with professionalism. Addressing disruptive behavior, resolving conflicts, or guiding students through emotional stress become easier when teachers rely on patience, empathy, and problem-solving skills. Holding to these values keeps the classroom respectful and teaches students how to face challenges calmly and constructively.

Encouraging Ethical Choices Through Teaching Based on Values: Ethical decision-making is an essential skill for students facing today's complex society. They often encounter moral problems and conflicting values. Teaching based on values plays a key role in developing this skill. It helps students understand ethical principles and learn to analyze situations with a moral view. When we include value lessons in the curriculum, teachers enable students to choose wisely and responsibly. These choices should match societal rules, personal honesty, and the good of the community. Teachers act as ethical models. By showing honesty, fairness, kindness, and respect, they set a good example. This shows students what good behavior looks like and encourages them to act similarly. For instance, a teacher who admits mistakes and takes responsibility teaches students the importance of accountability. Bringing ethical cases into class helps students grow in decision-making. Using stories, role-plays, and group talks, students examine real dilemmas and think about the results of different actions. This method sharpens their thinking and their ability to balance different interests while sticking to moral values. An example could be a debate about protecting the environment, which lets students see the trade-offs between growth and nature. Building empathy and understanding different points of view are also crucial. Asking students to see things from others' shoes helps them realize how actions impact people. Activities like storytelling, teamwork, and community projects let students learn from many perspectives. These activities teach compassion and social responsibility.

They show that ethical choices often involve balancing personal needs and the common good. Reflection is another key part of value-based teaching. Teachers guide students to examine their beliefs, attitudes, and behaviors according to moral standards. Practices such as journaling, self-checks, and guided discussions help students think about their values and how they shape their decisions. This self-awareness builds their sense of right and wrong and helps them act in line with their principles. Value-based teaching also prepares students for ethical challenges in jobs and society. Teachers introduce ideas like honesty, responsibility, and openness. This helps students spot and solve ethical issues in fields like business, health care, and technology. For example, lessons on right ways to communicate online teach students how to fight false information and stay polite online.

Influence of Value Patterns on Student-Teacher Relationships: Value patterns strongly influence how students and teachers connect. When teachers share similar values, trust grows more easily. Students feel understood when teachers demonstrate values they respect. This creates a positive space for learning. Differences in values can cause misunderstandings or tension. Teachers who recognize diverse beliefs can build better relationships. Open conversations about values help students feel accepted. Clear value alignment can motivate students and boost their confidence. Overall, the way values are expressed shapes how well students and teachers work together.

The bond between students and teachers is a key part of education. It affects how well students do and how they grow personally. Values like respect, empathy, trust, fairness, and honesty shape these bonds. When teachers show these values in their actions, they build a space of mutual respect and understanding. This kind of environment helps students grow emotionally, socially, and academically. Trust is one of the most important effects of these values. Teachers who are honest, open, and consistent help create a safe space. Students feel more secure and are more willing to share their thoughts and worries. When teachers are fair, students see that everyone is treated equally. This lessens feelings of favoritism and shows that all students matter.

Empathy really strengthens the student-teacher bond. When teachers try to understand their students' feelings and struggles, they can offer better support. This makes students feel understood and valued, which boosts their motivation. It also helps teachers adapt their teaching to meet different needs. Respect is also key. When teachers listen to students, value their ideas, and make them feel heard, students' confidence grows. This trust makes it easier for students to participate and cooperate. Fairness and consistency improve the classroom atmosphere. When rules are applied evenly, students know their behavior will be judged fairly, not based on bias. This sense of fairness builds trust and respect. Teachers who treat everyone equally are viewed as honest and trustworthy. Values like integrity and responsibility also play a role. Teachers who act honestly, keep their promises, and admit mistakes show good examples. Students often follow this behavior, taking more responsibility for their actions. These values help create a strong bond based on respect, trust, and shared standards.

CONCLUSION

Today's youth live in a society full of contradictions and paradoxes that their ancestors did not face. On one hand, they have seen humans walk on the moon thanks to advanced technology. On the other hand, they witness social unrest, poverty, and environmental damage. They no longer see institutions as sacred or wise; instead, they view them as marketplaces lacking respect or devotion. This has led to greater awareness of how our education system often falls short of inspiring hope. Former Prime Minister Indira Gandhi once said, "Never in our lifetime have we faced so many difficulties and crises," and emphasized the need to build character and discipline among young people. The idea of value patterns explains how individuals form and organize their core beliefs about what is good and desirable. These values influence choices, decisions, and actions, shaping how they see the world and their place in it. Family, culture, friends, and education all impact these values. They can be examined both at an individual level and among groups.

We now live in an age driven by science. Most people chase money, fame, and success. Scientific methods are involved in nearly everything we do. This makes us wonder how much our values are changing because of modernization. While technology advances, we seem to lose traditional and cultural values. This study aims to find out how much students are affected by this shift. Since students are the future of our country, understanding their values is very important.

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